



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

MEMORANDUM
CID-2025-025

TO: Assistant Schools Division Superintendent
Chief Education Supervisor, CID
Education Program Supervisors
Public Schools District Supervisors
Public Elementary & Secondary School Heads

FROM: 
LYNN G. MENDOZA, EdD
OIC, Schools Division Superintendent

SUBJECT: **SUBMISSION OF REPORT ON ALTERNATIVE DELIVERY MODE (ADM) DURING THE SUSPENSION OF CLASSES IN TIMES OF EMERGENCIES AND OTHER FORMS OF CLASS DISRUPTION**

DATE: July 28, 2025

1. This is to reiterate the provisions of DepEd Order No. 22, s. 2024, regarding the suspension of classes and the implementation of Alternative Delivery Modes (ADMs) during emergencies and other forms of class disruption. All public elementary and secondary schools are hereby directed to submit a report on any suspension of classes using the provided Google Form at <http://tinyurl.com/ADM-IN-TIMES-OF-EMERGENCIES>.
2. The proper and timely submission of this report is a matter of established duty and obligation. Hence, each school head must ensure that all relevant data is accurately and completely provided.
3. Please be guided by the enclosed instructions on how to accomplish the Google Form properly.
4. For strict compliance.



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Guidelines in Accomplishing the Google Form for the Instructional Supervisory Report

Directions: To ensure the accurate and uniform submission of reports, all concerned school heads are instructed to accomplish the Google Form with the following details:

1. **District and School:** Provide the name of your district and school.
2. **Inclusive Dates of Emergency:** Indicate the specific dates during which the emergency occurred
3. **Type of Emergency:** Select the appropriate type of emergency from the list provided in the form, which includes:
 - Typhoon & Tropical Cyclones
 - Heavy Rainfall and Flood
 - Earthquake
 - Power Outage/Interruption/Brownout
 - Low Air Quality/Vog (Volcanic Fog)
 - Other Emergencies
 - Localized/Granular Suspension
 - Other Forms of Disruption of Classes
4. **Specific Situations:** Detail the specific conditions of the emergency based on the type selected:

Typhoon & Tropical Cyclones: Specify if the alert was

- TCWS 1,
- TCWS 2, or
- TCWS 3 or above.

Heavy Rainfall and Flood: Indicate if.

- Yellow Warning (Rainfall) Alarm Water Level (Flooding)
- Orange or Red Warning (Rainfall) & Critical Water Level (Flooding) at the time when classes have already begun for the day
- Orange or Red Warning (Rainfall) & Critical Water Level (Flooding) at the time when classes have not yet started for the day

Earthquake: Specify the intensity, such as V and below or VI and above.

- V and below
- VI and above

Power Outage/ Interruption/Brownout

- Detail the specific situation

Low Air Quality/Vog (Volcanic Fog)

- Acutely Unhealthy (Purple) PM 2.5 between 55.1-90
- Emergency (Maroon) PM 2.5 - >91

Other Emergencies

- Detail the specific situation

Other Forms of Disruption of Classes

- Detail the specific situation

- ADM Implemented?** Indicate whether an Alternative Delivery Mode was implemented
 - Yes
 - No
- Type of ADM:** If ADM was implemented, specify the type:
 - Modular Distance Learning (MDL),
 - Online Distance Learning (ODL), or
 - Blended
- Grade Level:** Indicate the grade levels affected, such as
 - Kindergarten,
 - Grades 1-10, or
 - K-G12.
- Total School Enrolment:** Provide the total number of learners enrolled in the school, categorized by grade level (e.g., K-G6, G7-10, G11-12).
- Learner Profile Considerations:** Indicate the number of learners for each profile:
 - Independent Learners with no means of communication or internet (MDL)
 - Not Fully Independent Learners with no means of communication/internet (MDL)
 - Learners with Internet Access (ODL)
- Total number of learners across all profiles:** Indicate the total number of learners across all profiles